

Via Electronic Mail

April 1, 2025

The Honorable John Moolenaar
U.S. Congressman, Michigan
Chairman
House Select Committee on the CCP

Re: Response to the Committee's March 18th Request for Information and Questions

Dear Chairman Moolenaar:

On behalf of Purdue's leadership team, I wish to extend thanks to you and the members of the Committee for your letter of March 18, 2025, in which you requested information and asked certain questions about Purdue's policies and practices regarding the enrollment of Chinese national students in advanced STEM programs, as well as their involvement in federally funded research.

As the Committee assessed, there are increasing risks posed by PRC's strategic efforts to exploit American universities for technological and military advancements. Moreover, we recognize, as you noted, that American campuses are soft targets for espionage and intellectual property theft.

Purdue University always puts the interests of American citizens first, focusing on our country's national security and the education of American students in essential fields.

Of course, irrespective of their nationality or country of origin, we only ever enroll international students or employ non-U.S. persons who have secured fully vetted and approved visas through the United States Government.

We appreciate the opportunity to engage on these matters and are happy to provide additional clarification or supplemental information as needed. Above all, we are grateful for the Committee's efforts to safeguard American technological leadership.

Sincerely,



Patrick J. Wolfe
Provost & Chief Academic Officer, Purdue University System

Encl: Responses beginning overleaf along with appendices

Response to House Select Committee request for information:

Please note:

- *In this letter, we interpret “Chinese nationals” as “citizens from the People’s Republic of China.”*
- *We follow USG’s recognition that Hong Kong is no longer sufficiently autonomous from China to warrant separate designation under export control regulations (for example), and we therefore treat Hong Kong as part of China throughout this letter. Purdue also treats Macao the same as China throughout this letter.*
- *In all tables contained herein, totals are specified exactly, and all orders/rankings are preserved; however, individual counts below 10 are denoted “<10”.*

1. Provide a list of all universities that Chinese national students at your university previously attended, including their research affiliations.

- There are more than 58,000 students in total on Purdue’s main campus (West Lafayette and Indianapolis). Purdue’s main campus currently enrolls 2,183 Chinese national students, including those from Hong Kong and Macau, of which 783 are undergraduates (1.8% of Purdue’s main campus total of currently enrolled undergraduates), 256 are master's or other professional degree students (3.1% of Purdue’s main campus total), and 1,144 are doctoral graduate students (20.5% of Purdue’s main campus total). Of these 2,183 Chinese national students, 1,736 previously attended another university before enrolling at Purdue. Appendix RFI 1 contains a comprehensive list (in decreasing rank order of attendance numbers) of the 425 institutions previously attended by these 1,736 Chinese national students.

2. Specify the sources of tuition funding for these individuals (e.g., personal wealth scholarships, Chinese talent recruitment programs, Chinese government grants).

- Purdue does not know the exact source(s) of tuition funding for all of these 2,183 individuals. What we do know is as follows:

- All international undergraduate students, including all 783 Chinese nationals, are required to provide documentation of personally and/or family-owned liquid assets equal to or greater than the amount of the cost of attendance for one year to obtain their I-20s. Information about the original source of these assets is not available without asking individual students to identify revenues that contributed to their assets.
- All 783 currently enrolled Chinese undergraduate students paid their own tuition directly. No third-party billings were processed for these students.
- Of the 1,400 Chinese national graduate students (that is, 256 master's or professional degree students + 1,144 doctoral graduate students as enumerated in RFI Question 1 immediately above), 19% are self-paid their tuition for Fall 2024, our most recently completed academic semester. One student's tuition was billed to a third party (a US-based major corporation). The remaining 81% of Chinese graduate students were granted tuition remissions by virtue of holding graduate staff appointments, which is consistent with standard practice for all Purdue main campus graduate students with staff appointments (the vast majority being research assistantships or teaching assistantships; see RFI Questions 3 and 4 below).

3. Identify the type of research Chinese national students are conducting and the programs they are participating in at your university.

- Appendix RFI 3 lists the academic programs in which all 1,400 Chinese national graduate students enrolled at Purdue's main campus are participating. Not all of these students are conducting research. What is known by Purdue about the research that these students are conducting, if any, depends on the source of funding for graduate staff appointments as follows:
 - Research undertaken by graduate students on Purdue's main campus, including Chinese students, is typically accompanied by tuition remission and a graduate staff appointment, as noted in RFI Question 2 above.
 - Therefore, consider the 1,400 Chinese graduate students currently enrolled at Purdue's main campus. Of these 1,400, it is the case that 1,139 held some

type of active graduate staff appointment (the vast majority being research assistantships or teaching assistantships) as of the most recently completed Fall 2024 semester, and thus we know they are conducting research. The response to RFI Question 5 below details, for all 1,139 of these Chinese students employed within academic departments at Purdue, a breakdown of appointment numbers by academic colleges and departments.

- Of these 1,139 graduate staff appointments, it is the case that 515 were paid via sponsored programs from federal, state or private grants or contracts. Of these 515, it is the case that 402 were paid from federal grants or contracts. The table immediately below breaks down these data, listing (in decreasing order by academic college) the 515 appointments and the subset of 402. Programs within academic departments are listed within colleges and are then further broken down into subject-specific master's or doctoral appointments as follows.

Count of PERSON ID College/Dept/Grad Program	Federal Flag		Grand Total
	N	Y	
College of Engineering	66	205	271
<i>Aeronautics & Astronautics</i>	<i>< 10</i>	<i>10</i>	<i>12</i>
AAE-MSAAE	< 10	< 10	< 10
AAE-PHD	< 10	< 10	10
Chemical Engineering		10	10
CHE-PHD		10	10
Electrical & Computer Engr	15	73	88
ECE-MSECE	< 10	< 10	< 10
ECE-PHD	13	72	85
ECE-PHD-TO	< 10		< 10
Engineering Education		< 10	< 10
ENGRED-PHD		< 10	< 10
Environ & Ecological Engr	< 10	< 10	< 10
EEE-PHD	< 10	< 10	< 10
Industrial Engineering	< 10	15	18
IE-MSIE		< 10	< 10

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IE-PHD	< 10	14	17
Lyles Schl of Civil & Construction Engr	18	19	37
CE-MSCE	< 10	< 10	< 10
CIVENG-PHD	17	18	35
Materials Engineering	< 10	19	23
MSE-PHD	< 10	19	23
Mechanical Engineering	19	42	61
ME-MSME		< 10	< 10
ME-PHD	19	41	60
Nuclear Engineering		< 10	< 10
NE-PHD		< 10	< 10
School of Biomedical Engineering	< 10	< 10	11
BME-PHD	< 10	< 10	11
College of Science	11	107	118
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Biological Sciences		11	11
BIOLOGY-PHD		< 10	< 10
INT-LFSC-PHD		< 10	< 10
Chemistry	< 10	10	14
CHEM-PHD	< 10	< 10	12
INT-LFSC-PHD	< 10	< 10	< 10
Computer Science	< 10	52	57
COMPSCI-PHD	< 10	52	57
Earth Atmospheric & Planetary Sciences	< 10	< 10	10
EAPS-PHD	< 10	< 10	10
Mathematics		< 10	< 10
MATH-PHD		< 10	< 10
Physics and Astronomy	< 10	15	16
PHYS-PHD	< 10	15	16
Statistics		< 10	< 10
STAT-MS		< 10	< 10
STAT-PHD		< 10	< 10
Polytechnic Institute	16	27	43

Computer Information Technology	< 10	< 10	< 10
CIT-MS		< 10	< 10
CIT-PHD	< 10	< 10	< 10
Purdue Polytechnic Institute Admin	14	20	34
TECH-PHD	14	20	34
College of Agriculture	< 10	29	36
Ag & Biological Eng Program	< 10	< 10	< 10
ABE-MSABE		< 10	< 10
ABE-PHD	< 10	< 10	< 10
Agricultural Economics	< 10	< 10	< 10
AGECON-MS		< 10	< 10
AGECON-PHD	< 10	< 10	< 10
Agronomy		< 10	< 10
AGRONOMY-PHD		< 10	< 10
Animal Sciences		< 10	< 10
ANSC-PHD		< 10	< 10
Biochemistry		< 10	< 10
BIOCHEM-PHD		< 10	< 10
Botany and Plant Pathology	< 10	< 10	< 10
BOTANY-PHD	< 10	< 10	< 10
Department of Food Science	< 10	< 10	< 10
FOODSCI-MS		< 10	< 10
FOODSCI-PHD	< 10	< 10	< 10
Forestry and Natural Resources		< 10	< 10
FORESTRY-PHD		< 10	< 10
Horticulture & Landscape Architecture	< 10		< 10
HORT-PHD	< 10		< 10
College of Pharmacy	< 10	< 10	18
Industrial and Molecular Pharm	< 10	< 10	< 10
INPP-PHD	< 10	< 10	< 10

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INT-LFSC-PHD	< 10		< 10
Medicinal Chem/Molecular Pharm	< 10	< 10	10
INT-LFSC-PHD		< 10	< 10
MCMP-PHD	< 10	< 10	< 10
College of Health and Human Sciences	< 10	< 10	11
Health Sciences	< 10	< 10	< 10
INT-LFSC-PHD		< 10	< 10
RADH-PHD	< 10	< 10	< 10
Human Development and Family Science		< 10	< 10
HDFS-PHD		< 10	< 10
Nutrition Science	< 10	< 10	< 10
NUTR SCI-PHD	< 10	< 10	< 10
Psychological Sciences		< 10	< 10
PSYCH-PHD		< 10	< 10
College of Veterinary Medicine	< 10	< 10	< 10
Basic Medical Sciences		< 10	< 10
BMS-PHD		< 10	< 10
Comparative Pathobiology	< 10	< 10	< 10
CPBL-MS		< 10	< 10
CPBL-PHD		< 10	< 10
INT-LFSC-PHD	< 10		< 10
College of Education		< 10	< 10
Curriculum and Instruction		< 10	< 10
EDCI-PHD		< 10	< 10
Educational Studies		< 10	< 10
EDST-PHD		< 10	< 10
Joint and Special Programs	< 10	< 10	< 10
Graduate Administration	< 10	< 10	< 10

IESE-PHD		< 10	<10
INT-BMED-PHD		< 10	< 10
INT-LFSC-PHD	< 10	< 10	< 10
College of Liberal Arts		< 10	< 10
School of Design, Art and Performance		< 10	< 10
DAP-MFA		< 10	< 10
Daniels School of Business		< 10	< 10
Department of Economics		< 10	< 10
ECON-PHD		< 10	< 10
Grand Total	113	402	515

4. List all university programs that include Chinese national participants, along with the sources of funding for these programs.

- Appendix RFI 4 contains a full breakdown of enrollment by program for all 2,183 (per RFI Question 1 above) Chinese national students currently enrolled at Purdue's main campus.
- For the 515 of the 1,139 Chinese national students with graduate staff appointments paid by sponsored programs, the sources of funding (federal vs. non-federal) for these programs are specified in the answer to RFI Question 3 above.
- In total, Chinese national students are enrolled in 155 academic degree programs housed within the following financial units, which are primarily academic departments. A different view of the sources of funding for these programs thus comes from the table immediately below, which shows the overall breakdown of revenue as a proportion of the total revenue comprising each of these units.

Financial Unit	General Fund	Grants & Contracts	Philanthropy	Other Revenues	Total
14160000 - Laboratory of Renewable Resources Engineering	0.00%	94.63%	3.55%	1.82%	100.00%

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16010000 - Medchem/Molecular Pharm	26.36%	73.12%	0.33%	0.18%	100.00%
16030000 - Industrial and Molecular Pharmaceuticals	28.32%	68.20%	2.32%	1.16%	100.00%
14030000 – Aeronautical & Astronautical Engineering	26.71%	65.78%	4.06%	3.45%	100.00%
13060000 - Health Sciences	33.84%	65.31%	0.49%	0.36%	100.00%
14100000 - Materials Engineering	29.98%	61.69%	6.09%	2.24%	100.00%
14090000 - Mechanical Engineering	25.64%	61.25%	7.03%	6.08%	100.00%
14170000 - Biomedical Engineering	34.37%	58.26%	2.34%	5.03%	100.00%
12010000 - Comparative Pathobiology	38.90%	58.07%	2.81%	0.21%	100.00%
11070000 – Biochemistry	37.95%	58.06%	1.34%	2.65%	100.00%
11040000 - Ag & Biological Engineering	35.26%	57.75%	1.45%	5.54%	100.00%
14110000 - Nuclear Engineering	37.84%	57.18%	4.33%	0.66%	100.00%
14070000 - Engineering Education	41.68%	54.55%	1.50%	2.28%	100.00%
13030000 - Human Development and Family Sci	33.03%	54.43%	1.99%	10.55%	100.00%
11180000 - Entomology	39.54%	51.83%	8.27%	0.35%	100.00%
20010000 - Curriculum & Instruction	34.23%	51.66%	1.60%	12.51%	100.00%
14060000 - Electrical & Computer Engineering	37.35%	51.44%	8.79%	2.41%	100.00%
11110000 - Forestry & Natural Resources	27.12%	51.02%	19.17%	2.69%	100.00%
14040000 - Chemical Engineering	24.71%	51.02%	21.61%	2.66%	100.00%
18050000 – Earth, Atmos & Planetary Sci	44.89%	50.64%	2.71%	1.76%	100.00%
18040000 - Physics & Astronomy	45.32%	50.39%	1.40%	2.89%	100.00%
14050000 - Civil and Construction Engineering	29.32%	49.99%	17.58%	3.10%	100.00%
11120000 - Food Science	34.08%	49.70%	14.54%	1.68%	100.00%
18010000 - Biological Sciences	45.18%	49.49%	2.49%	2.83%	100.00%
11090000 - Botany & Plant Pathology	42.03%	47.65%	7.61%	2.70%	100.00%
11050000 – Agronomy	42.56%	46.48%	4.62%	6.33%	100.00%
18020000 - Chemistry	35.64%	46.22%	10.26%	7.88%	100.00%
12030000 - Basic Medical Science	57.28%	42.48%	0.17%	0.06%	100.00%
14080000 - Industrial Engineering	46.59%	41.81%	8.90%	2.70%	100.00%
13090000 – Speech Language and Hearing Sciences	43.16%	41.32%	3.39%	12.13%	100.00%
19030000 - Tech, Leadership, & Innovation	57.98%	41.06%	0.16%	0.81%	100.00%
19110000 - Computer Information Technology	58.45%	40.87%	0.66%	0.02%	100.00%
11030000 – Agricultural Economics	49.30%	40.18%	5.04%	5.48%	100.00%
13000700 - Public Health	33.70%	38.95%	0.01%	27.34%	100.00%
11140000 – Horticulture	54.48%	38.83%	4.30%	2.39%	100.00%
18060000 - Computer Science	47.11%	35.27%	2.39%	15.23%	100.00%
14240000 - Environmental & Ecological Engineering	54.72%	34.49%	3.22%	7.57%	100.00%

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13020000 - Nutrition Science	59.01%	33.98%	4.64%	2.37%	100.00%
20020000 - Educational Studies	50.94%	30.79%	1.37%	16.91%	100.00%
13080000 - Psychological Sciences	69.05%	26.71%	3.95%	0.29%	100.00%
11060000 - Animal Sciences	46.01%	25.03%	3.35%	25.62%	100.00%
19070000 - Engineering Technology	68.52%	24.21%	3.23%	4.05%	100.00%
19020000 - Construction Management Technology	66.66%	23.46%	5.77%	4.12%	100.00%
17070000 - Sociology	74.53%	22.79%	2.68%	0.00%	100.00%
13050000 - Health & Kinesiology	71.17%	22.08%	2.75%	4.00%	100.00%
19040000 - Computer Graphics Technology	81.74%	17.51%	0.40%	0.35%	100.00%
20000000 - College of Education Administration	64.01%	17.09%	6.60%	12.30%	100.00%
13070000 - Nursing	75.35%	16.08%	2.42%	6.15%	100.00%
18030000 - Mathematics	82.45%	15.83%	1.71%	0.01%	100.00%
18070000 - Statistics	81.82%	12.91%	0.90%	4.38%	100.00%
17100000 - Anthropology	89.63%	10.22%	0.16%	-0.01%	100.00%
17060000 - Political Science	90.95%	8.73%	0.15%	0.17%	100.00%
19010000 - School of Aviation & Trans Tech	44.60%	7.95%	8.22%	39.23%	100.00%
17110000 - School of Interdisciplinary Studies	90.22%	6.43%	0.61%	2.74%	100.00%
19000000 - Polytechnic Administration	67.35%	5.64%	6.00%	21.00%	100.00%
12000000 - Vet Med Admin	42.55%	4.93%	17.80%	34.72%	100.00%
11000000 - Agriculture Admin	65.59%	4.13%	20.04%	10.24%	100.00%
17080000 - Communications	76.96%	3.65%	1.91%	17.48%	100.00%
17020000 - English	98.62%	3.08%	-1.72%	0.02%	100.00%
15010000 - Dept. of Management	95.73%	2.99%	1.13%	0.15%	100.00%
15020000 - Dept. of Economics	90.01%	2.93%	6.99%	0.07%	100.00%
17050000 - Philosophy	92.91%	2.92%	2.61%	1.55%	100.00%
17010000 - Rueff School of Design, Art, and Perform	88.06%	1.26%	4.93%	5.74%	100.00%
17030000 - History	95.81%	0.98%	3.22%	0.00%	100.00%
17040000 - School of Language & Culture	93.46%	0.96%	0.74%	4.84%	100.00%
13040000 - Hospitality & Tourism	64.79%	0.73%	13.18%	21.30%	100.00%
18000000 - College of Science Admin	87.42%	0.55%	8.60%	3.43%	100.00%
16000000 - Pharmacy Admin	15.18%	0.23%	18.21%	66.38%	100.00%
17000000 - College of Liberal Arts Admin	82.32%	0.22%	5.91%	11.55%	100.00%
14010000 - College of Engineering Admin	16.48%	0.08%	26.64%	56.79%	100.00%
14230000 - Engineering Professional Education	0.00%	0.00%	0.00%	100.00%	100.00%
Grand Total	45.65%	36.54%	7.37%	10.44%	100.00%

5. Provide a list of laboratories and research initiatives where Chinese national students currently work.

- Recall from the response to RFI Question 3 above that 1,139 Chinese national students currently have graduate staff appointments within academic departments at Purdue's main campus. A breakdown of appointment numbers by academic college, in decreasing order and listing academic departments within colleges, is shown in the following table.

College/Dept/Grad Program	Count of PERSON ID
College of Engineering	436
Aeronautics & Astronautics	25
Chemical Engineering	19
College of Engineering Admin	
Electrical & Computer Engineering	156
Engineering Education	< 10
Environmental & Ecological Engineering	10
Industrial Engineering	41
Inst-Interdisciplinary Engr Studies	
Civil & Construction Engineering	45
Materials Engineering	25
Mechanical Engineering	95
Nuclear Engineering	< 10
Weldon Schl of Biomedical Engr	15
College of Science	356
Biological Sciences	24
Chemistry	36
Computer Science	177
Earth Atmospheric & Planetary Sciences	15
Mathematics	20
Physics and Astronomy	32
Statistics	52
Polytechnic Institute	83
Computer Graphics Technology	< 10
Computer Information Tech	18
Purdue Polytechnic Inst Admin	59

Schl of Aviation & Transp Tech	< 10
Schl of Construction Management Tech	
School of Engineering Tech	< 10
College of Agriculture	61
Ag & Biological Engineering Program	< 10
Agricultural Economics	16
Agronomy	< 10
Animal Sciences	< 10
Biochemistry	< 10
Botany and Plant Pathology	< 10
Department of Food Science	< 10
Forestry and Natural Resources	< 10
Horticulture & Landscape Architecture	< 10
Daniels School of Business	54
Dept of Economics	26
School of Management Adm & Instr	28
College of Health and Human Sciences	41
Health Sciences	< 10
Hospitality & Tourism Management	< 10
Human Dev and Family Science	< 10
Nursing	
Nutrition Science	< 10
Psychological Sciences	10
Public Health	< 10
Speech, Lang and Hearing Sciences	< 10
College of Pharmacy	34
Industrial and Molecular Pharm	15
Medicinal Chemistry/Molecular Pharm	19
College of Education	25
Curriculum and Instruction	11
Educational Studies	14
College of Liberal Arts	24
History	< 10
School of Design, Art, and Performance	< 10
Political Science	< 10
School of Interdis Studies	< 10
School of Languages & Cultures	< 10

Sociology	< 10
College of Veterinary Medicine	13
Basic Medical Sciences	< 10
Comparative Pathobiology	< 10
Joint and Special Programs	< 10
Graduate Administration	< 10
Grand Total	1,139

6. Provide a country-by-country breakdown of applicants, admittances, and enrollments at your university.

- Appendix RFI 6 provides a country-by-country breakdown of applicants, admittances, and enrollments for the most recently completed Fall 2024 semester on Purdue's main campus.

Purdue response to House Select Committee additional questions:

1. What percentage of the university's total graduate student body consists of Chinese nationals?

- 10.8% of the university's total graduate student body consists of Chinese nationals, totaling 1,400 graduate students.

2. What percentage of the graduate program's total tuition revenue comes from Chinese nationals?

- 8%, which represents 0.3% of the University's total operating revenues. Graduate program tuition revenue depends on program type, tuition remission, etc., as described in the responses above to RFI Questions 2-4.

3. What percentage of Chinese graduate students are engaged in federally funded research projects?

- 28.7% of Chinese graduate students (402 out of 1400) reported effort on federally funded research projects at some point in Fall 2024, our most recently completed academic semester. See also the responses above to RFI Questions 2-5.

4. Does your university have policies in place to prevent foreign nationals from working on projects tied to U.S. government grants (e.g., Defense Advanced Research Projects Agency, Department of Defense, Department of Energy, National Science Foundation funded research)?

- Yes. Purdue has established institutional policies and internal controls to ensure full compliance with U.S. government regulations regarding the involvement of foreign nationals in federally funded research. These policies include adherence to the International Traffic in Arms Regulations (ITAR), the Export Administration Regulations (EAR), Office of Foreign Assets Control (OFAC) sanctions, and applicable federal contracting requirements. They apply to projects sponsored by

the Department of Defense (DoD), Defense Advanced Research Projects Agency (DARPA), Department of Energy (DOE), the National Science Foundation (NSF), and other U.S. Government agencies.

5. Have Chinese nationals worked on federally funded research?

- Yes, but only after clearing current vetting processes for any particular research project, and with monitoring mechanisms in place. Responses to Questions 4, 6 and 12 provide details.

6. Does the university have monitoring mechanisms to track foreign students' participation in research with military or dual-use applications?

- Yes, Purdue has two primary compliance programs to address foreign students' participation in research with military or dual-use applications:

Research Security Program (which applies to all federally funded research)

- Ensures compliance with NSPM-33, protects research integrity, and prevents undue foreign influence.
- Mandatory Research Security Training: Required for all federally funded researchers to cover disclosure obligations, intellectual property protection, and security best practices.

Export Controls Program (which applies to research involving military or dual-use technologies)

- Ensures compliance with ITAR, EAR, and other export laws, restricting access to controlled information.
- Mandatory Export Control Training: Required for anyone working on export-controlled projects to understand compliance responsibilities and security measures.

7. What collaborations exist between university faculty and China-based institutions or research laboratories?

- At institutional level: there are currently no institutional collaborations between Purdue University and any China-based institutions or research laboratories.
- At individual level: among more than 2,000 individual faculty members, six faculty members are currently completing sabbaticals in China (including Macau and Hong Kong), and 16 visiting faculty from Chinese institutions are currently employed at Purdue. A full list is provided below.

Prior to engaging in international activities, Purdue reviews to ensure that the activity does not involve:

- A Malign Foreign Talent Recruitment Program (MFTRP);
- Working with restricted parties; and
- Export-controlled information for which a license would be required.

Additionally, Purdue ensures that that any risks identified are mitigated and that faculty are briefed on research security.

Collaborations at the individual faculty level include the exchange of ideas to spark new ideas. Topics such as personal travel or sharing of information already in the public domain are not included in such collaborations. Based on this framework, collaborations of individual Purdue faculty with China-based institutions or research laboratories are listed below.

China-based institution or research laboratory	Explanation of Individual Faculty Member Activity
Dalian University of Technology	Visiting Scholar in the Dept of Biomedical Engineering
Harbin Medical University	Visiting Scholar in the Dept of Physics and Astronomy
Huaqiao University	Visiting Scholar in the Davidson School of Chemical Engineering
Quanzhou Normal University	Visiting Scholar in the Dept of Environmental and Ecological Engineering
Shanghai Jiao Tong University	Visiting Scholar in the Dept of Electrical & Computer Engineering
Shanghai University of Finance and Economics	Visiting Scholar in the Dept of Management - Supply Chain and Operations Management

Shenzhen University	Visiting Scholar in the Davidson School of Chemical Engineering
Shenzhen University	Visiting Scholar in the Dept of Chemistry
Sichuan Agricultural University	Visiting Scholar in the Dept of Animal Sciences
Southern University of Science and Technology	Visiting Undergraduate Student in the Dept of Physics and Astronomy
Southwest Petroleum University	Visiting Scholar in the Dept of Earth Atmospheric and Planetary Sciences
The University of Hong Kong	Visiting Scholar in the Dept of Philosophy
University of Chinese Academy of Sciences	Visiting Scholar in the School of Business - Supply Chain and Operations Management
Wuhan Textile University	Visiting Scholar in the Patti and Rusty Rueff School of Design, Art, and Performance
Xidian University	Visiting Scholar in the Dept of Computer Science
Zhejiang University	Visiting Scholar in the Dept of Mathematics
Chinese University of Hong Kong	Faculty on Sabbatical or Leave
Beijing Normal University, State Key Laboratory of Cognitive Neuroscience and Learning	Faculty on Sabbatical or Leave
East China Normal University	Faculty on Sabbatical or Leave
Zhejiang University of Technology	Faculty on Sabbatical or Leave
Tsinghua University	Faculty on Sabbatical or Leave
Shanghai Jiaotong University	Faculty on Sabbatical or Leave

8. Have any Chinese graduate students disclosed participation in China-backed recruitment and talent programs, government grants, or corporate-backed funding initiatives?

- No Chinese graduate students at Purdue have made such a disclosure. Moreover, Purdue has policies prohibiting participation in Malign Foreign Talent Recruitment Programs (MFTRPs); therefore, to the best of Purdue's knowledge, no graduate students are participating in such a program.
- Additionally, Purdue has policies prohibiting engagements with restricted parties; therefore, any request for permission to engage in an activity that could result in a financial conflict of interest or an outside activity is denied by Purdue if the activity is with a restricted party.

9. Are there restrictions on Chinese nationals enrolling in export-controlled coursework (e.g., advanced semiconductor engineering, quantum computing, AI, and aerospace engineering)?

- Purdue's coursework does not contain any export-controlled material. Export control is handled separately from academic instruction, and thus is subject to safeguards such as mandatory Technology Control Plans (TCPs) to ensure compliance with applicable regulations.

10. What percentage of Chinese graduates from your university remain in the United States, and what percentage return to China?

- Of students who reported post-graduation plans, 3% (10 out of 296) of students from the 2023 graduating class returned to China, with 97% remaining in the United States.

11. Are Chinese nationals disproportionately concentrated in high-tech fields such as AI, quantum computing, robotics, aerospace, and semiconductors?

- Recall that 10.8% of the university's total graduate student body consists of Chinese nationals. Using this baseline, Chinese graduate students are overrepresented in Computer and Information Technology (39.6% to 10.8%), Computer Science (35.2% to 10.8%), and Electrical and Computer Engineering (24.2% to 10.8%). Please see Appendix RFI 11 for a list of the total of 17 programs on Purdue's main campus with enrollment distributions 10+ percentage points above the total enrollment percentage for the respective student level (graduate/undergraduate).

12. Are there any background screening processes for Chinese nationals applying to sensitive research programs?

- Yes, there are background screening procedures, and Purdue relies on various US government agencies for guidance. Purdue has procedures in place to assess the eligibility of all research personnel—including foreign nationals—prior to their

involvement in sensitive research programs. All individuals participating in such projects are subject to an eligibility review process that includes background checks, restricted party screening, and mandatory export control training as part of Purdue's compliance framework.

During the contracting and project initiation phases, personnel are reviewed to identify any export control restrictions, sponsor-specific requirements, or regulatory limitations that may apply based on the nature of the research or the individual's citizenship or residency status. This is particularly critical for projects involving controlled technologies or areas subject to the International Traffic in Arms Regulations (ITAR), the Export Administration Regulations (EAR), or specific U.S. government contract provisions.

When restrictions are identified, Purdue implements appropriate safeguards through mechanisms such as Technology Control Plans (TCPs), which define access limitations, physical and cybersecurity measures, and individual responsibilities. These controls ensure that only authorized personnel may access export-controlled or otherwise restricted information and equipment.

13. Do any faculty members maintain research ties with Chinese institutions or researchers? If so, which universities and/or researchers in China?

- For this question, we interpret “research ties” in the broadest sense, including, for example, a situation in which a faculty member has served on a grants review panel in a single instance. Under that interpretation, yes, of the more than 2,000 faculty members, 22 faculty have disclosed and received approvals of Reportable Outside Activities with Chinese institutions, of which there are 24 distinct ones. Purdue has a policy prohibiting activities with institutions on restricted party lists, and we also monitor international activities through the use of open-source software to ensure that such ties do not constitute a Malign Foreign Talent Recruitment Program (MFTRP) and are not with institutions or people on restricted party lists. Additionally, Purdue provides research security briefings to faculty to ensure that any information exchanged during individual collaborations is not subject to export control regulations and to advise faculty on the risks involved. Chinese institutions with which Purdue faculty have reported outside activities are as follows.

Chinese Institution

Beijing Normal University
Chinese Academy of Science
Fudan University
Fujian Normal University
Hehai University
Hong Kong Polytechnic University
Hong Kong Research Grant Council
Huazhong Agricultural University
InnoHK
Lingyin Buddhist Temple
Nanjing Agricultural University
Nanjing Forestry University
Nanjing Normal University
Peking University
Research Grants Council (RGC) of Hong Kong
Shanghai Hongguan Counseling
Shanghai University of International Business and Economics
The University of Hong Kong
Tsinghua University
Tyligand Bioscience, LTD
University Grant Committee (UGC)
University Grants Commission, Hong Kong
Xiamen University
Zhejiang University

14. How many Chinese STEM graduates return to China, and what industries or institutions do they typically join (e.g., Huawei, Chinese Acad. Sci., China Electronics Technology Group Corp., Aviation Industry Corporation of China, etc.).

- Of students who reported post-graduation plans, 3% (8 out of 261) of students from the 2023 graduating class returned to China, and 97% stayed in the United States.

Appendices

Appendix RFI 1. Prior Institutions Attended by Chinese Students, in Decreasing Rank Order

Ivy Tech Community College-IN	60
Shanghai Jiao Tong Univ-China	48
China Agricultural University	39
Zhejiang University-China	33
Peking University-China	30
Univ of Michigan Ann Arbor	27
Univ of California/Berkeley	25
Tsinghua University-China	25
Columbia University-NY	25
Carnegie-Mellon University-PA	23
Trine University Angola-IN	22
Univ of Science & Tech-China	22
New York University	20
Tongji University-China	19
Nanjing University-China	18
Sun Yat-Sen Univ China	18
Huazhong Univ Sci & Tec-China	18
Univ of Illinois At Urb/Chmpn	16
Univ of Wisconsin Madison	15
Univ of California/Los Angeles	15
Univ of California/San Diego	15
Duke University-NC	14
Univ of Southern California	15
Wuhan University-China	14
Vincennes University-IN	14
Xi'an Jiaotong Univ-China	14
Johns Hopkins University-MD	15
Boston University-MA	13
Univ of Washington	13
Fudan University-China	13
Univ of Colorado/Denver	13
Cornell University-NY	13
Sichuan University-China	11
Ohio State University	11
Beijing Normal Univ-China	11
Brigham Young University-UT	12
Arizona State University-Tempe	11
Marquette Univ Milwaukee-WI	10
Chinese Univ Of Hong Kong	13

In response to Congressional request

Renmin University-China	10
Cambridge Univ Local Exam Synd	10
Nankai University-China	< 10
Washington University-MO	< 10
Unknown College	< 10
University of Pittsburgh-PA	< 10
New Transcript for Credit Eval	< 10
Tianjin University-China	< 10
Syracuse University-NY	< 10
Univ of Minnesota Twin Cities	< 10
Southeast Univ Nanjing-China	< 10
Stony Brook University-SUNY	< 10
Green River College-WA	< 10
Xi'an Jiaotong-Liverpool-China	< 10
Shandong University-China	< 10
Georgia Inst of Technology	< 10
University of Rochester-NY	< 10
Pennsylvania State University	< 10
Virginia Poly Inst & State Uni	< 10
Chinese Academy of Sci Beijing	< 10
Chongqing University-China	< 10
Natl Univ Of Singapore	< 10
East China Normal University	< 10
Shanghai University-China	< 10
Beihang Univ China	< 10
ShanghaiTech University-CN	< 10
Indiana University Bloomington	< 10
Northeastern University-MA	< 10
Univ of Massachusetts/Amherst	< 10
Univ Of Penn:Coll Liberal/Prof Stds	< 10
Beijing Univ Post&Telcom China	< 10
Univ of Chicago-IL	< 10
Northeastern Univ-China	< 10
Northwestern Univ Evanston-IL	< 10
Univ of Connecticut	< 10
University at Buffalo-SUNY	< 10
Fairleigh Dickinson Univ-NJ	< 10
University of California Davis	< 10
Hong Kong Univ Of Sci & Tech	< 10
Brown University-RI	< 10
Univ of Iowa	< 10
Rensselaer Polytech Inst-NY	< 10
Jilin University-China	< 10
Univ of Utah	< 10

In response to Congressional request

Xidian University Xian China	< 10
George Washington Univ-DC	< 10
Univ of Wisconsin Green Bay	< 10
Univ of California/Irvine	< 10
Univ of N Carolina at Chapel Hil	< 10
Univ of California/Riverside	< 10
Univ of Toronto-Canada	< 10
Northern Arizona University	< 10
Rice University-TX	< 10
Univ of Delaware	< 10
Jiangnan Univ Wuxi-China	< 10
Southwest Jiaotong Univ-China	< 10
Shoreline Community Coll-WA	< 10
Central South University-China	< 10
Oakton College-IL	< 10
Michigan St Univ East Lansing	< 10
Tufts University-MA	< 10
Nanjing Audit Univ China	< 10
City University Of Hong Kong	< 10
North China Elec Power Univ	< 10
Grinnell College-IA	< 10
Soochow University-China	< 10
SUNY at Binghamton-NY	< 10
Brookdale Community Coll-NJ	< 10
Hohai Univ Nanjing China	< 10
San Francisco State Univ-CA	< 10
Florida Intl Univ/Miami	< 10
Shanghai Univ Fin & Econ-Chna	< 10
Univ of Edinburgh-Scotland	< 10
North China Univ of Technology	< 10
Univ of Elect Sci & Tech-China	< 10
South China Agr Univ Guangzhou	< 10
Univ Of Hong Kong	< 10
Univ of Sydney-Australia	< 10
Univ of Illinois at Chicago	< 10
Gonzaga University-WA	< 10
Temple University/Phila-PA	< 10
Univ Nottingham Ningbo-China	< 10
Hong Kong Polytechnic Univ	< 10
Bellevue College-WA	< 10
Texas A&M University/Coll Sta	< 10
University of Pennsylvania	< 10
Huazhong Agricultural U-China	< 10
Shanghai Univ of Intl Bus&Econ	< 10

In response to Congressional request

Chang'an University-China	< 10
Jinan University-China	< 10
Camden County College-NJ	< 10
East China Univ of Science&Tec	< 10
Univ of New Brunswick-Canada	< 10
Xiamen University-China	< 10
Illinois E Cmnty Coll Olney-IL	< 10
Chinese U Hong Kong Shenzhen	< 10
Beijing Inst of Tech-China	< 10
St Louis University-MO	< 10
Ocean University of China	< 10
Iowa State University	< 10
Changsha Univ of Sci&Tec-China	< 10
Univ Of Macau	< 10
Stanford University-CA	< 10
DePauw Univ Greencastle-IN	< 10
Lehigh University-PA	< 10
Wuhan Univ Of Tech-CN	< 10
Sullivan Technical Inst-LA	< 10
Huaqiao University-China	< 10
Leiden University-Netherlands	< 10
Ringling Coll Art/Design-FL	< 10
ETH Zurich-CH	< 10
Univ Shanghai Sci & Tech-China	< 10
Massachusetts Inst of Technlgy	< 10
Sichuan Agriculture Univ China	< 10
Miami University-OH	< 10
Embry-Riddle Aeronaut Univ-FL	< 10
Boston College-MA	< 10
Collin College-TX	< 10
Mount Holyoke College-MA	< 10
Univ of Nevada/Las Vegas	< 10
Nanjing Agricultural Uni-China	< 10
Dalian Univ of Tech-China	< 10
Feng Chia University-Taiwan	< 10
Univ Of Tokyo-Japan	< 10
American University/Washgtn-DC	< 10
Illinois Inst of Tech Chicago	< 10
Fort Hays State University-KS	< 10
Dickinson College-PA	< 10
Case West Res Un Cleveland-OH	< 10
Donghua University China	< 10
Univ of Alabama/Tuscaloosa	< 10
China Pharmaceutical Univ	< 10

In response to Congressional request

Univ of Arizona/Tucson	< 10
South China Univ of Tech China	< 10
Fuzhou University-China	< 10
Southwest Univ Chongqing-China	< 10
Beijing Jiaotong University	< 10
Univ of Maryland/College Park	< 10
City University of Macau	< 10
Barton Community College-KS	< 10
Civil Aviation Univ of China	< 10
Purdue Univ Calumet Hammond-IN	< 10
Clark University-MA	< 10
Purdue Univ West Lafayette-IN	< 10
Univ of California/Santa Barbr	< 10
Univ of S Carolina/Columbia	< 10
Univ of California/Santa Cruz	< 10
Hunan University-China	< 10
College of Lake County-IL	< 10
Univ of Texas/Austin	< 10
Hainan University-China	< 10
Rutgers Univ/New Brnswck-NJ	< 10
Northwest A&F University-China	< 10
Seminole State College-FL	< 10
Harbin Inst of Tech-China	< 10
Imperial College London	< 10
Northwestern Univ/Grad Sch-IL	< 10
Shanghai Normal Univ-China	< 10
Oakland Univ Rochester-MI	< 10
University of Nottingham China	< 10
Univ of Florida	< 10
Ivy Tech Columbus-IN	< 10
Univ of Geosciences Beijing	< 10
Jacksonville University-FL	< 10
Henan University-China	< 10
Baylor University-TX	< 10
Univ of Idaho	< 10
Worcester Polytechnic Inst-MA	< 10
Yale University-CT	< 10
Anhui University-China	< 10
Herkimer County Cmty Coll-NY	< 10
Xi'an Jiaotong Liverpool Univ	< 10
College of Mt St Vincent-NY	< 10
Kean University-NJ	< 10
Univ of Kentucky Lexington	< 10
Kyoto University-Japan	< 10

In response to Congressional request

Univ Of Liverpool-England	< 10
Zhejiang Gongshang Univ-China	< 10
Univ of Miami-FL	< 10
Oxford University-England	< 10
China Uni PolSci & Law Beijing	< 10
Pepperdine University-CA	< 10
Beibu Gulf University	< 10
Pine Manor College-MA	< 10
Univ of San Francisco-CA	< 10
Great Bay Cmty College-NH	< 10
Wake Forest University-NC	< 10
Austin Community College-TX	< 10
Univ of Copenhagen-Denmark	< 10
Purdue University Fort Wayne	< 10
Nanjing Forestry Univ-China	< 10
Queens University/Ont-Canada	< 10
Univ of New S Wales-Australia	< 10
Reed College-OR	< 10
Univ of Texas/Dallas	< 10
Calif State Poly Univ/Pomona	< 10
Fujian Normal University-China	< 10
Grove City College-PA	< 10
Western Michigan Univ/Kalamzoo	< 10
Guangzhou University-China	< 10
Chongqing Medical Univ-CN	< 10
Ball State Univ Muncie-IN	< 10
Miami Univ/Middletown-OH	< 10
Rio Salado Cmty College-AZ	< 10
Univ of Intl Bus & Econ-China	< 10
Rochester Inst of Tech-NY	< 10
Nanjing Univ of Sci&Tec China	< 10
Rose-Hulman Inst Of Tech-IN	< 10
Emirates Aviation Univ-UAE	< 10
Hangzhou Normal Univ-CN	< 10
Univ of Oregon	< 10
Rutgers Univ/Piscataway-NJ	< 10
Florida Institute of Technlgy	< 10
Rutgers University-NJ	< 10
Florida State Col Jacksonville	< 10
Saddleback College-CA	< 10
University College London-Eng	< 10
Saint Vincent College-PA	< 10
University of Wisconsin Online	< 10
Harbin Engineering Univ-China	< 10

In response to Congressional request

Yangzhou University-CN	< 10
Anhui Normal Univ-CN	< 10
Wuhan Textile Univ-China	< 10
Shaanxi Normal University-CN	< 10
Xiangtan Mech & Elec Col-China	< 10
Shandong Agricult Univ-China	< 10
Macau Univ of Sci/Tech-MO	< 10
Shandong Inst Bus & Tech-China	< 10
Massachusetts Bay Cmty Col-M	< 10
Shandong Nor Univ-China	< 10
Dutchess Cmty College-NY	< 10
Shandong Univ Fin&Econ-CN	< 10
Changsha University-CN	< 10
Harrisburg Area Cmty Coll-PA	< 10
Edmonds College-WA	< 10
Shanghai Intl Studies U-China	< 10
Univ of Maryland/Baltimore Cty	< 10
Harvard University-MA	< 10
Univ of Massachusetts/Lowell	< 10
Carleton College-MN	< 10
Univ of Michigan Flint	< 10
Shanghai Un Electric Power-CN	< 10
China Jiliang Univ Hangzhou	< 10
Clemson University-SC	< 10
Univ of Notre Dame-IN	< 10
Hiroshima Univ-Japan	< 10
Univ of Richmond-VA	< 10
Cmty Coll of Philadelphia-PA	< 10
China Three Gorges Univ-CN	< 10
Hong Kong Baptist University	< 10
China Uni of Mining&Technology	< 10
Shantou University-China	< 10
Northeast Agricultural Univ-CN	< 10
Shenyang Coll of Phar-China	< 10
Florida State University	< 10
Shenzhen Poltechnic-China	< 10
Northwestern Polytec Univ-Chna	< 10
Shenzhen University-China	< 10
Fujian Ag & Forestry Univ-CN	< 10
Colby College-ME	< 10
Oberlin College-OH	< 10
Coll of DuPage Glen Ellyn-IL	< 10
Ohio Northern University	< 10
Sichuan Normal University-CN	< 10

In response to Congressional request

Washington & Lee Univ-VA	< 10
Hong Kong Univ of Sci & Technology	< 10
Wesleyan College-GA	< 10
Sinclair Community College-OH	< 10
Zhejiang Univ Fin & Econ-China	< 10
Skagit Valley College-WA	< 10
Georgia State University	< 10
Houston Community College-TX	< 10
Peking Union Med Col-China	< 10
College of Alameda-CA	< 10
Peking Univ Hlth Sci Cen-China	< 10
South China Normal University	< 10
Univ of Colorado/Boulder	< 10
Beijing Univ Sci & Tech-China	< 10
Macau Univ of Scie &Tech-Taipa	< 10
South Seattle College-WA	< 10
Drexel University-PA	< 10
Southeast Missouri State Univ	< 10
Changchun Univ Sci&Tech-CN	< 10
Cascadia College-WA	< 10
Univ of Georgia/Athens	< 10
Southern Medical Univ-China	< 10
Univ of Glasgow-Scotland	< 10
Southern Univ of Sci&Tech-CN	< 10
Montclair State University-NJ	< 10
Hubei Institute of Fine Arts	< 10
N Carolina State University	< 10
College of William & Mary-VA	< 10
Nanchang Univ-China	< 10
St Lawrence University-NY	< 10
Auburn University-AL	< 10
St Leo University/St Leo-FL	< 10
Univ Of Manchester-England	< 10
Arkansas State University	< 10
Nanjing Univ InfoSci&Tec-China	< 10
Colorado Christian University	< 10
Univ of Massachusetts/Boston	< 10
Stevens Institute of Tech-NJ	< 10
Univ of Melbourne-Australia	< 10
Colorado State Univ Pueblo-CO	< 10
Nanjing Univ of Tech-China	< 10
Indiana Univ SE New Albany	< 10
Nanjing Univ Post&Telcom-China	< 10
Columbia U Engr & Appl Sci-NY	< 10

In response to Congressional request

Univ of Nebraska at Omaha	< 10
SUNY at Albany-NY	< 10
Nantong University-China	< 10
Castleton State College-VT	< 10
Univ Of North Dakota	< 10
SUNY at Stony Brook-NY	< 10
Univ of Oklahoma	< 10
Suzhou City University-CN	< 10
Briar Cliff Univ/Sioux City-IA	< 10
Iowa Western Cmty College	< 10
Felician College-NJ	< 10
Tacoma Community College-WA	< 10
Univ of Sci and Tech Beijing	< 10
Taiyuan Univ Of Technology-CN	< 10
Univ of South Florida	< 10
Taylor University Upland-IN	< 10
Univ of Stuttgart-Germany	< 10
Central China Normal Univ-CN	< 10
North Seattle College-WA	< 10
Dalian Jiaotong Univ-China	< 10
Univ of the Pacific-CA	< 10
Benedictine University-IL	< 10
Northeast Normal Univ-China	< 10
Delta College-MI	< 10
Univ of Virginia	< 10
Denison Univ Granville-OH	< 10
Fontbonne College-MO	< 10
Depaul University Chicago-IL	< 10
Univ of Wisconsin Stevens Pt	< 10
Central Univ Finc&Econ-China	< 10
Augustana University-SD	< 10
Tulane University-LA	< 10
University of British Columbia	< 10
Tyler Junior College-TX	< 10
NYU Tandon Sch of Engineering	< 10
Union College Barbourville-KY	< 10
Beijing Jiaotong Univ-China	< 10
United Int'l Coll Zhuhai-China	< 10
University of South China	< 10
Kansas State University	< 10
Geneva College-PA	< 10
Univ of Akron-OH	< 10
Broward College-FL	< 10
Diablo Valley College-CA	< 10

In response to Congressional request

Washburn University-KS	< 10
Univ of Alberta/Edmtn-Canada	< 10
Washington State University	< 10
Kennebec Valley CC Fairfld-ME	< 10
Waubonsee Community Coll-IL	< 10
Univ Of Bristol-England	< 10
West Virginia Univ/Morgantown	< 10
Univ of Calgary-Canada	< 10
Whatcom Cmtty College-WA	< 10
Cerritos College-CA	< 10
Wuhan City College-China	< 10
Lanzhou University-China	< 10
Chongqing Jiatong Univ-China	< 10
Las Positas College-CA	< 10
Otis Coll of Art & Design-CA	< 10
Bergen Community College-NJ	< 10
Pasadena City College-CA	< 10
Drew University-NJ	< 10
Xianda Coll of Econ&Hums-China	< 10
Lewis University-IL	< 10
Xiangtan Univ China	< 10
Liberty University-VA	< 10
Goldey Beacom College-DE	< 10
Univ Of Cambridge-England	< 10
Loyola Univ of Chicago-IL	< 10
Oklahoma State University	< 10
Zhejiang Univ of Tech-China	< 10
Oral Roberts University-OK	< 10
Zhengzhou University-China	< 10
Oregon State University	< 10
Adelphi University-NY	< 10
Osaka University-Japan	< 10
Indiana State Univ Terre Haute	< 10
Embry-Riddle Aeronaut Univ-AZ	< 10
Grand Total	1,736

Appendix RFI 3. Graduate Enrollment by Program, in Decreasing Order

Level	Program Description	Enrollment
Graduate	Computer Science	195
Graduate	Electrical and Computer Engineering	152
Graduate	Mechanical Engineering	109
Graduate	Technology	67
Graduate	Management	66
Graduate	Statistics	66
Graduate	Civil Engineering	53
Graduate	Electrical Engineering	49
Graduate	Industrial Engineering	48
Graduate	Physics	33
Graduate	Chemistry	33
Graduate	Materials Engineering	30
Graduate	Aeronautical and Astronautical Engineering	28
Graduate	Economics	27
Graduate	Interdisciplinary Life Science	23
Graduate	Chemical Engineering	21
Graduate	Mathematics	20
Graduate	Education Curriculum and Instruction	20
Graduate	Computer and Information Technology	19
Graduate	Medicinal Chemistry and Molecular Pharmacology	18
Graduate	Educational Studies	18
Graduate	Biological Sciences	18
Graduate	Earth, Atmospheric and Planetary Sciences	17
Graduate	Computer Graphics Technology	16
Graduate	Agricultural Economics	16
Graduate	Hospitality and Tourism Management	15
Graduate	Biomedical Engineering	15
Graduate	Environmental and Ecological Engineering	13
Graduate	Psychology	10
Graduate	Interdisciplinary Engineering	10
Graduate	Industrial and Physical Pharmacy	10
Graduate	Aviation and Aerospace Management	< 10
Graduate	Botany	< 10
Graduate	Food Sciences	< 10
Graduate	Design, Art, and Performance	< 10
Graduate	Agricultural and Biological Engineering	< 10

In response to Congressional request

Graduate	Sociology	< 10
Graduate	Nutrition Science	< 10
Graduate	Human Development and Family Science	< 10
Graduate	Electrical and Computer Engineering- MSECE	< 10
Graduate	Animal Sciences	< 10
Graduate	Biochemistry	< 10
Graduate	Forestry	< 10
Graduate	Linguistics	< 10
Graduate	Comparative Pathobiology	< 10
Graduate	Basic Medical Sciences	< 10
Graduate	Radiological Health Sciences	< 10
Graduate	Public Health	< 10
Graduate	Engineering Technology	< 10
Professional	Doctor of Pharmacy	< 10
Graduate	Consumer Science	< 10
Graduate	Computer Information Technology	< 10
Graduate	Political Science	< 10
Graduate	Nuclear Engineering	< 10
Graduate	Interdisciplinary Ecological Sciences and Engineering	< 10
Graduate	Electrical & Computer Engineering	< 10
Graduate	Aviation Technology and Management	< 10
Graduate	Speech, Language, and Hearing Sciences	< 10
Graduate	Organizational Behavior and Human Resource Management	< 10
Graduate	Nursing	< 10
Graduate	Interdisciplinary Biomedical Science	< 10
Graduate	Industrial & Molecular Pharmaceuticals - PHD	< 10
Graduate	Horticulture	< 10
Graduate	Engineering Education	< 10
Graduate	Business and Technology	< 10
Graduate	Biomedical Engineering-MSBME	< 10
Graduate	Agronomy	< 10
Graduate	History	< 10
Graduate	Construction Management Technology	< 10
Graduate	Comparative Literature	< 10
Total		1,400

Appendix RFI 4. List of All University Programs Enrolling Chinese National Students

Level	Program Description	Enrollment
Graduate	Computer Science	195
Graduate	Electrical and Computer Engineering	150
Graduate	Mechanical Engineering	109
Undergraduate	Computer Science	82
Graduate	Statistics	66
Graduate	Technology	66
Graduate	Management	65
Undergraduate	Mathematics, BS	54
Graduate	Civil Engineering	52
Undergraduate	Management	50
Graduate	Electrical Engineering	49
Graduate	Industrial Engineering	47
Undergraduate	Computer Engineering	43
Undergraduate	Computer Information Technology	40
Undergraduate	Computer Graphics Technology	39
Undergraduate	Economics	39
Graduate	Chemistry	33
Graduate	Physics	32
Graduate	Materials Engineering	30
Graduate	Aeronautical and Astronautical Engineering	27
Graduate	Economics	27
Graduate	Interdisciplinary Life Science	23
Undergraduate	Electrical and Computer Engineering	22
Undergraduate	Statistics	21
Undergraduate	Undecided Liberal Arts	21
Undergraduate	University Explorers	21
Graduate	Chemical Engineering	20
Graduate	Education Curriculum and Instruction	20
Graduate	Mathematics	20
Undergraduate	Physics	20
Graduate	Computer and Information Technology	19
Graduate	Biological Sciences	18
Graduate	Educational Studies	18
Graduate	Medicinal Chemistry and Molecular Pharmacology	18
Undergraduate	Agricultural Economics	17
Undergraduate	Mechanical Engineering Technology	17
Graduate	Agricultural Economics	16
Graduate	Computer Graphics Technology	16
Graduate	Earth, Atmospheric and Planetary Sciences	16

In response to Congressional request

Undergraduate	Mechanical Engineering	15
Graduate	Biomedical Engineering	14
Graduate	Hospitality and Tourism Management	14
Undergraduate	Electrical Engineering Technology	14
Graduate	Environmental and Ecological Engineering	13
Undergraduate	Aeronautical and Astronautical Engineering	12
Undergraduate	Management Undecided	12
Undergraduate	Psychological Sciences	12
Graduate	Industrial and Physical Pharmacy	10
Graduate	Interdisciplinary Engineering	10
Graduate	Psychology	10
Undergraduate	Engineering First Year	10
Undergraduate	Industrial Engineering	10
Graduate	Botany	< 10
Undergraduate	Chemistry	< 10
Undergraduate	Sociology	< 10
Graduate	Agricultural and Biological Engineering	< 10
Graduate	Aviation and Aerospace Management	< 10
Graduate	Design, Art, and Performance	< 10
Graduate	Food Sciences	< 10
Undergraduate	Biology	< 10
Undergraduate	Manufacturing Engineering Technology	< 10
Graduate	Animal Sciences	< 10
Graduate	Electrical and Computer Engineering- MSECE	< 10
Graduate	Human Development and Family Science	< 10
Graduate	Nutrition Science	< 10
Graduate	Sociology	< 10
Undergraduate	Food Sciences	< 10
Undergraduate	Health and Kinesiology	< 10
Undergraduate	Philosophy	< 10
Graduate	Biochemistry	< 10
Undergraduate	Animal Sciences	< 10
Undergraduate	Communication	< 10
Graduate	Basic Medical Sciences	< 10
Graduate	Comparative Pathobiology	< 10
Graduate	Linguistics	< 10
Undergraduate	Civil Engineering	< 10
Undergraduate	Hospitality and Tourism Management	< 10
Undergraduate	Natural Resources and Environmental Science	< 10
Graduate	Computer Information Technology	< 10
Graduate	Consumer Science	< 10
Graduate	Engineering Technology	< 10

In response to Congressional request

Graduate	Forestry	< 10
Graduate	Public Health	< 10
Graduate	Radiological Health Sciences	< 10
Professional	Doctor of Pharmacy	< 10
Undergraduate	Accounting Undecided	< 10
Undergraduate	Aeronautical Engineering Technology	< 10
Undergraduate	Biomedical Engineering	< 10
Undergraduate	Consumer Science	< 10
Undergraduate	Industrial Engineering Technology	< 10
Undergraduate	Nutrition Science	< 10
Undergraduate	Visual Arts	< 10
Graduate	Aviation Technology and Management	< 10
Graduate	Electrical & Computer Engineering	< 10
Graduate	Interdisciplinary Ecological Sciences and Engineering	< 10
Graduate	Nuclear Engineering	< 10
Graduate	Political Science	< 10
Undergraduate	Airline Management and Operations	< 10
Undergraduate	Aviation Management	< 10
Undergraduate	Chemical Engineering	< 10
Undergraduate	Cybersecurity	< 10
Graduate	Agronomy	< 10
Graduate	Biomedical Engineering-MSBME	< 10
Graduate	Business and Technology	< 10
Graduate	Engineering Education	< 10
Graduate	Horticulture	< 10
Graduate	Industrial & Molecular Pharmaceutics - PHD	< 10
Graduate	Interdisciplinary Biomedical Science	< 10
Graduate	Nursing	< 10
	Organizational Behavior and Human Resource	< 10
Graduate	Management	
Graduate	Speech, Language, and Hearing Sciences	< 10
Undergraduate	Accounting	< 10
Undergraduate	Airport Management and Operations	< 10
Undergraduate	Art Studies	< 10
Undergraduate	Aviation Technology	< 10
Undergraduate	Data Analytics, Technologies, and Applications-BS	< 10
Undergraduate	Earth, Atmospheric and Planetary Sciences	< 10
Undergraduate	Economics Undecided	< 10
Undergraduate	Entomology	< 10
Undergraduate	Film and Video Studies	< 10
Undergraduate	Interdisciplinary Science	< 10
Undergraduate	Materials Engineering	< 10

In response to Congressional request

Undergraduate	Music	< 10
Undergraduate	Organizational Leadership	< 10
Graduate	Comparative Literature	< 10
Graduate	Construction Management Technology	< 10
Graduate	History	< 10
Undergraduate	Aerospace Financial Analysis	< 10
Undergraduate	Agricultural Economics-Sales	< 10
Undergraduate	Agricultural Engineering	< 10
Undergraduate	Agronomy	< 10
Undergraduate	Anthropology	< 10
Undergraduate	Biochemistry	< 10
Undergraduate	Biomedical Health Sciences	< 10
Undergraduate	Construction Engineering	< 10
Undergraduate	Digital Criminology	< 10
Undergraduate	Education	< 10
Undergraduate	Education Teaching	< 10
Undergraduate	English	< 10
Undergraduate	Geology Earth Science	< 10
Undergraduate	Medical Lab Sciences	< 10
Undergraduate	History	< 10
Undergraduate	Integrated Business Engineering	< 10
Undergraduate	Interdisciplinary Engineering	< 10
Undergraduate	Landscape Architecture	< 10
Undergraduate	Languages and Cultures	< 10
Undergraduate	Mechanical Engineering Technology-IUPUI Plan-BS	< 10
Undergraduate	Mechanical Engineering-IUPUI Plan-BSE	< 10
Undergraduate	Occupational and Environmental Health Sciences	< 10
Undergraduate	Pharmacy	< 10
Undergraduate	Political Science	< 10
Undergraduate	Public Health	< 10
Undergraduate	Science	< 10
Undergraduate	Social Studies History	< 10
Undergraduate	Wildlife	< 10
Total		2,183

Appendix RFI 6. Applications, Admits & Enrollments – Undergrad, Grad & Professional**Undergraduate: Fall 2024 Applications, Admits, and Enrollments, in Decreasing Order**

Level	Nation of Citizenship	Applied	Admitted	Enrollments
Undergraduate	United States	60780	33769	10093
Undergraduate	India	5251	2131	622
Undergraduate	China	4241	310	47
Undergraduate	Republic of Korea	914	477	110
Undergraduate	Saudi Arabia	483	23	< 10
Undergraduate	Pakistan	444	52	< 10
Undergraduate	Canada	423	207	46
Undergraduate	Vietnam	391	187	44
Undergraduate	Uzbekistan	387	106	< 10
Undergraduate	Taiwan	382	200	49
Undergraduate	Turkey	298	124	25
Undergraduate	Brazil	280	138	33
Undergraduate	Nigeria	217	61	15
Undergraduate	Bangladesh	214	63	13
Undergraduate	Kazakhstan	189	55	11
Undergraduate	Mexico	174	54	18
Undergraduate	Nepal	156	35	< 10
Undergraduate	Hong Kong	138	42	13
Undergraduate	Indonesia	135	49	< 10
Undergraduate	Mongolia	132	26	< 10
Undergraduate	Ghana	126	35	< 10
Undergraduate	United Arab Emirates	119	17	< 10
Undergraduate	Thailand	110	53	< 10
Undergraduate	Colombia	108	54	10
Undergraduate	Japan	106	47	11
Undergraduate	Singapore	103	40	< 10
Undergraduate	Ethiopia	98	21	< 10
Undergraduate	United Kingdom	97	62	16
Undergraduate	Peru	91	42	< 10
Undergraduate	Egypt	74	26	< 10
Undergraduate	Philippines	70	31	12
Undergraduate	Malaysia	69	28	< 10
Undergraduate	Spain	69	30	< 10
Undergraduate	Azerbaijan	69	29	< 10
Undergraduate	Russian Federation	66	< 10	< 10
Undergraduate	Italy	60	29	< 10
Undergraduate	Australia	59	32	< 10
Undergraduate	Panama	58	22	< 10

In response to Congressional request

Undergraduate	Burma	57	26	< 10
Undergraduate	Morocco	52	16	< 10
Undergraduate	Kenya	51	11	< 10
Undergraduate	Germany	50	22	< 10
Undergraduate	France	50	26	< 10
Undergraduate	Venezuela	50	15	< 10
Undergraduate	Jordan	45	12	< 10
Undergraduate	Jamaica	43	14	< 10
Undergraduate	Argentina	40	22	< 10
Undergraduate	Greece	39	20	< 10
Undergraduate	Costa Rica	38	15	10
Undergraduate	Honduras	38	15	< 10
Undergraduate	Iran	36	< 10	0
Undergraduate	Ecuador	33	12	< 10
Undergraduate	Lebanon	33	14	< 10
Undergraduate	Ukraine	32	14	< 10
Undergraduate	Bolivia	30	< 10	< 10
Undergraduate	Kyrgyzstan	30	< 10	0
Undergraduate	Israel	28	< 10	< 10
Undergraduate	New Zealand	27	16	< 10
Undergraduate	Guatemala	26	15	< 10
Undergraduate	Sri Lanka	26	< 10	< 10
Undergraduate	Kuwait	26	< 10	< 10
Undergraduate	Romania	25	11	< 10
Undergraduate	El Salvador	25	11	< 10
Undergraduate	South Africa	25	< 10	0
Undergraduate	Oman	25	< 10	0
Undergraduate	Dominican Republic	20	< 10	< 10
Undergraduate	Belgium	19	< 10	< 10
Undergraduate	Rwanda	19	< 10	0
Undergraduate	Uganda	17	< 10	< 10
Undergraduate	Chile	17	< 10	< 10
Undergraduate	Georgia	16	< 10	0
Undergraduate	Ireland	15	< 10	< 10
Undergraduate	Bahamas	15	< 10	0
Undergraduate	Tanzania	14	< 10	< 10
Undergraduate	Netherlands	14	< 10	0
Undergraduate	Cameroon	14	< 10	0
Undergraduate	Portugal	13	< 10	< 10
Undergraduate	Hungary	13	< 10	< 10
Undergraduate	Bahrain	12	< 10	< 10
Undergraduate	Poland	12	< 10	< 10

In response to Congressional request

Undergraduate	Sudan	12	< 10	< 10
Undergraduate	Afghanistan	12	< 10	0
Undergraduate	Bulgaria	11	< 10	< 10
Undergraduate	Albania	11	< 10	0
Undergraduate	Belarus	10	< 10	< 10
Undergraduate	Nicaragua	10	< 10	< 10
Undergraduate	Zimbabwe	10	< 10	< 10
Undergraduate	Mauritius	10	< 10	0
Undergraduate	Czech Republic	10	< 10	0
Undergraduate	Haiti	10	0	0
Undergraduate	Macau	< 10	< 10	< 10
Undergraduate	Grenada	< 10	< 10	< 10
Undergraduate	Serbia	< 10	< 10	< 10
Undergraduate	Cyprus	< 10	< 10	< 10
Undergraduate	Trinidad - Tobago	< 10	< 10	< 10
Undergraduate	Austria	< 10	< 10	< 10
Undergraduate	Iraq	< 10	< 10	< 10
Undergraduate	Armenia	< 10	< 10	< 10
Undergraduate	Slovakia	< 10	< 10	< 10
Undergraduate	Dominica	< 10	< 10	< 10
Undergraduate	Syria	< 10	< 10	< 10
Undergraduate	Latvia	< 10	< 10	< 10
Undergraduate	Guyana	< 10	< 10	< 10
Undergraduate	Qatar	< 10	< 10	< 10
Undergraduate	Guinea	< 10	< 10	< 10
Undergraduate	St Kitts & Nevis	< 10	< 10	< 10
Undergraduate	Luxembourg	< 10	< 10	< 10
Undergraduate	Slovenia	< 10	< 10	< 10
Undergraduate	Norway	< 10	< 10	0
Undergraduate	Algeria	< 10	< 10	0
Undergraduate	Sweden	< 10	< 10	0
Undergraduate	Cote d'Ivoire	< 10	< 10	0
Undergraduate	Lithuania	< 10	< 10	0
Undergraduate	Cambodia	< 10	< 10	0
Undergraduate	Finland	< 10	< 10	0
Undergraduate	Switzerland	< 10	< 10	0
Undergraduate	Tunisia	< 10	< 10	0
Undergraduate	Dem Republic of the Congo	< 10	< 10	0
Undergraduate	Botswana	< 10	< 10	0
Undergraduate	Tajikistan	< 10	< 10	0
Undergraduate	Dem People's Republic of Korea	< 10	< 10	0
Undergraduate	Estonia	< 10	< 10	0

In response to Congressional request

Undergraduate	Libya	< 10	< 10	0
Undergraduate	Paraguay	< 10	< 10	0
Undergraduate	Aruba	< 10	< 10	0
Undergraduate	Eritrea	< 10	< 10	0
Undergraduate	Kosovo	< 10	< 10	0
Undergraduate	Malta	< 10	< 10	0
Undergraduate	Mozambique	< 10	< 10	0
Undergraduate	Andorra	< 10	< 10	0
Undergraduate	Belize	< 10	< 10	0
Undergraduate	Cayman Islands	< 10	< 10	0
Undergraduate	Cuba	< 10	< 10	0
Undergraduate	Fiji	< 10	< 10	0
Undergraduate	French Polynesia	< 10	< 10	0
Undergraduate	Greenland	< 10	< 10	0
Undergraduate	Iceland	< 10	< 10	0
Undergraduate	Jersey	< 10	< 10	0
Undergraduate	Turkmenistan	< 10	0	0
Undergraduate	Angola	< 10	0	0
Undergraduate	Liberia	< 10	0	0
Undergraduate	Malawi	< 10	0	0
Undergraduate	Zambia	< 10	0	0
Undergraduate	Antigua - Barbuda	< 10	0	0
Undergraduate	Bhutan	< 10	0	0
Undergraduate	Croatia	< 10	0	0
Undergraduate	Denmark	< 10	0	0
Undergraduate	Gambia	< 10	0	0
Undergraduate	Seychelles	< 10	0	0
Undergraduate	Somalia	< 10	0	0
Undergraduate	St Lucia	< 10	0	0
Undergraduate	Barbados	< 10	0	0
Undergraduate	Bosnia - Herzegovina	< 10	0	0
Undergraduate	Burkina Faso	< 10	0	0
Undergraduate	Burundi	< 10	0	0
Undergraduate	French Guayana	< 10	0	0
Undergraduate	Macedonia	< 10	0	0
Undergraduate	Madagascar	< 10	0	0
Undergraduate	Palau	< 10	0	0
Undergraduate	Palestine	< 10	0	0
Undergraduate	Papua New Guinea	< 10	0	0
Undergraduate	Senegal	< 10	0	0
Undergraduate	Sierra Leone	< 10	0	0
Undergraduate	South Sudan	< 10	0	0

In response to Congressional request

Undergraduate	Swaziland	< 10	0	0
Undergraduate	West Sahara	< 10	0	0
Undergraduate	Yemen	< 10	0	0

Graduate: Fall 2024 Applications, Admits, and Enrollments, in Decreasing Order

Level	Nation of Citizenship	Applied	Admitted	Enrollments
Graduate	United States	6892	3751	2030
Graduate	India	7464	1299	496
Graduate	China	4808	1028	371
Graduate	Republic of Korea	685	206	77
Graduate	Taiwan	641	207	52
Graduate	Bangladesh	726	100	46
Graduate	Nigeria	1444	155	40
Graduate	Colombia	114	52	36
Graduate	Canada	143	68	31
Graduate	Iran	983	119	27
Graduate	Brazil	102	42	24
Graduate	Pakistan	393	69	21
Graduate	Mexico	76	35	18
Graduate	Nepal	245	31	14
Graduate	Turkey	131	36	13
Graduate	Saudi Arabia	137	33	12
Graduate	Egypt	125	31	12
Graduate	Ghana	686	52	11
Graduate	Vietnam	97	31	10
Graduate	Singapore	47	20	< 10
Graduate	Japan	52	17	< 10
Graduate	Indonesia	53	17	< 10
Graduate	Greece	30	14	< 10
Graduate	Sri Lanka	97	12	< 10
Graduate	Thailand	36	11	< 10
Graduate	Jordan	65	13	< 10
Graduate	Spain	25	12	< 10
Graduate	Australia	13	< 10	< 10
Graduate	Russian Federation	39	16	< 10
Graduate	Germany	24	< 10	< 10
Graduate	Kazakhstan	49	15	< 10
Graduate	United Arab Emirates	15	< 10	< 10
Graduate	Ecuador	13	< 10	< 10
Graduate	Kenya	45	< 10	< 10
Graduate	France	12	< 10	< 10
Graduate	Malaysia	28	13	< 10
Graduate	Hong Kong	43	< 10	< 10
Graduate	Burma	10	< 10	< 10
Graduate	Italy	18	< 10	< 10
Graduate	Chile	15	< 10	< 10

In response to Congressional request

Graduate	Peru	21	10	< 10
Graduate	United Kingdom	20	< 10	< 10
Graduate	Poland	< 10	< 10	< 10
Graduate	New Zealand	< 10	< 10	< 10
Graduate	Bolivia	< 10	< 10	< 10
Graduate	Israel	11	< 10	< 10
Graduate	Cameroon	16	< 10	< 10
Graduate	Uzbekistan	16	< 10	< 10
Graduate	Philippines	12	< 10	< 10
Graduate	El Salvador	< 10	< 10	< 10
Graduate	Haiti	< 10	< 10	< 10
Graduate	Norway	< 10	< 10	< 10
Graduate	Guatemala	< 10	< 10	< 10
Graduate	Hungary	< 10	< 10	< 10
Graduate	Kuwait	36	10	< 10
Graduate	Ethiopia	25	< 10	< 10
Graduate	Paraguay	< 10	< 10	< 10
Graduate	Oman	< 10	< 10	< 10
Graduate	Uganda	13	< 10	< 10
Graduate	Costa Rica	< 10	< 10	< 10
Graduate	Georgia	< 10	< 10	< 10
Graduate	Netherlands	< 10	< 10	< 10
Graduate	South Africa	< 10	< 10	< 10
Graduate	Bahamas	< 10	< 10	< 10
Graduate	Azerbaijan	12	< 10	< 10
Graduate	Syria	< 10	< 10	< 10
Graduate	Dominican Republic	< 10	< 10	< 10
Graduate	Jamaica	< 10	< 10	< 10
Graduate	Guyana	< 10	< 10	< 10
Graduate	Sweden	< 10	< 10	< 10
Graduate	Austria	< 10	< 10	< 10
Graduate	Cambodia	< 10	< 10	< 10
Graduate	Switzerland	< 10	< 10	< 10
Graduate	Tanzania	< 10	< 10	< 10
Graduate	Zambia	< 10	< 10	< 10
Graduate	Cuba	< 10	< 10	< 10
Graduate	Slovakia	< 10	< 10	< 10
Graduate	South Sudan	< 10	< 10	< 10
Graduate	Venezuela	10	< 10	0
Graduate	Zimbabwe	11	< 10	0
Graduate	Panama	< 10	< 10	0
Graduate	Palestine	< 10	< 10	0

In response to Congressional request

Graduate	Argentina	< 10	< 10	0
Graduate	Eritrea	< 10	< 10	0
Graduate	Macau	< 10	< 10	0
Graduate	Lebanon	20	< 10	0
Graduate	Iraq	10	< 10	0
Graduate	Sudan	< 10	< 10	0
Graduate	Cote d'Ivoire	< 10	< 10	0
Graduate	Honduras	< 10	< 10	0
Graduate	Turkmenistan	< 10	< 10	0
Graduate	Dominica	< 10	< 10	0
Graduate	Bahrain	< 10	< 10	0
Graduate	Bulgaria	< 10	< 10	0
Graduate	Czech Republic	< 10	< 10	0
Graduate	Mongolia	< 10	< 10	0
Graduate	Trinidad - Tobago	< 10	< 10	0
Graduate	Ukraine	< 10	< 10	0
Graduate	Burkina Faso	< 10	< 10	0
Graduate	Denmark	< 10	< 10	0
Graduate	French Polynesia	< 10	< 10	0
Graduate	Portugal	< 10	< 10	0
Graduate	Liberia	14	0	0
Graduate	Malawi	< 10	0	0
Graduate	Afghanistan	< 10	0	0
Graduate	Dem Republic of the Congo	< 10	0	0
Graduate	Gambia	< 10	0	0
Graduate	Rwanda	< 10	0	0
Graduate	Algeria	< 10	0	0
Graduate	Togo	< 10	0	0
Graduate	Romania	< 10	0	0
Graduate	Sierra Leone	< 10	0	0
Graduate	Albania	< 10	0	0
Graduate	Barbados	< 10	0	0
Graduate	Belgium	< 10	0	0
Graduate	Burundi	< 10	0	0
Graduate	Madagascar	< 10	0	0
Graduate	Morocco	< 10	0	0
Graduate	Qatar	< 10	0	0
Graduate	St Lucia	< 10	0	0
Graduate	Tajikistan	< 10	0	0
Graduate	Yemen	< 10	0	0
Graduate	Armenia	< 10	0	0
Graduate	Belarus	< 10	0	0

In response to Congressional request

Graduate	Chad	< 10	0	0
Graduate	Croatia	< 10	0	0
Graduate	Cyprus	< 10	0	0
Graduate	East Timor	< 10	0	0
Graduate	Equatorial Guinea	< 10	0	0
Graduate	Finland	< 10	0	0
Graduate	Iceland	< 10	0	0
Graduate	Ireland	< 10	0	0
Graduate	Kiribati	< 10	0	0
Graduate	Libya	< 10	0	0
Graduate	Macedonia	< 10	0	0
Graduate	Mali	< 10	0	0
Graduate	Mauritius	< 10	0	0
Graduate	Nicaragua	< 10	0	0
Graduate	Niger	< 10	0	0
Graduate	Serbia	< 10	0	0
Graduate	Swaziland	< 10	0	0

Professional: Fall 2024 Applications, Admits, and Enrollments

Level	Nation of Citizenship	Applied	Admitted	Enrollments
Professional	United States	288	287	227
Professional	Republic of Korea	< 10	< 10	< 10
Professional	India	< 10	< 10	< 10
Professional	China	< 10	< 10	< 10
Professional	Taiwan	< 10	< 10	< 10
Professional	Canada	< 10	< 10	0

Appendix Question 11. Programs with Enrollment Distributions Exceeding University Average by 10+ Percentage Points

Level	Program Description
Undergraduate	Airport Management and Operations
Undergraduate	Economics
Undergraduate	Medical Lab Sciences
Graduate	Agricultural Economics
Graduate	Aviation Technology and Management
Graduate	Basic Medical Sciences
Graduate	Computer and Information Technology
Graduate	Computer Science
Graduate	Consumer Science
Graduate	Electrical and Computer Engineering
Graduate	Hospitality and Tourism Management
Graduate	Industrial and Physical Pharmacy
Graduate	Linguistics
Graduate	Medicinal Chemistry and Molecular Pharmacology
Graduate	Organizational Behavior and Human Resource Management
Graduate	Sociology
Graduate	Statistics